



# Duty of Candour Report

Cardonald Children's Centre is registered with the Care Inspectorate to provide a care service to a maximum of 65 children aged 0 years for those not yet attending primary school. We aim to provide high quality care and education to improve outcomes for all of our children and families in order that they meet their full potential.

In the last year (2020), there have been zero incidents to which the duty of candour applied. These are where types of incident have happened which are unintended or unexpected, and do not relate directly to the natural course of someone's illness or underlying condition.

## Duty of Candour Record

Type of unexpected or unintended incident	Number of times this happened
Someone has died.	0
Someone has permanently lost bodily, sensory, motor, physiologic or intellectual functions.	0
Someone's life expectancy becomes shorter because of harm.	0
A person needing health treatment in order to prevent other injuries.	0
A person needed health treatment in order to prevent them dying.	0

As no incidents have occurred during this reporting period, no actions were required to be taken in terms of Duty of Candour.

Where something has happened that triggers the duty of candour, our staff report this to the Head of Centre who has responsibility for ensuring that the duty of candour procedure is followed. The Head of Centre records the incidents and reports them as necessary to Assistant Principal of Glasgow Clyde College (David Marshall) and Care Inspectorate.

All new staff learn about the duty of candour at their induction and undertake the Duty of Candour online Learning Module. During this reporting period 2019/2020 staff carried out the online module.

We know that serious mistakes can be distressing for staff as well as people who use our ELC service and their families.

As required, we have confirmed completion of this report to the Care Inspectorate via e-forms, we have published the report on our website and shared it with our service users too.