

# Student Partnership Agreement

The Values of Glasgow Clyde College as highlighted in the college development plan are students first, aspiration, excellence through leadership, innovation, high quality, accountability, integrity and respect. With a mission of seeing potential, finding solutions and achieving more.

The Student Association at Glasgow Clyde College (GCCSA) exists to represent the interests of all students who attend the College, helping to improve student satisfaction, independent of course or campus location. The goal of GCCSA is ultimately to give students a voice within the College and to champion a better experience and environment within which students are learning.

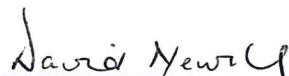
Glasgow Clyde College and GCCSA share the same common goal, improving the overall learning experience to allow students to flourish. Both parties have a commitment towards working continuously to make improvements that benefit the student journey.

To enhance this commitment, the College and the Student Association have agreed to create and sign this Student Partnership Agreement, which has been developed with input from both students and staff. This agreement conveys a pledge to work together in order to provide a high quality student experience for all learners who attend Glasgow Clyde College.

The term partnership in this context refers to a commitment from both parties for joint working between students and staff, and therefore encourages a positive working relationship between Glasgow Clyde College and the Student Association.

The annexes to this agreement highlight the opportunities that are available to students to put forward their opinions and feedback and to engage with both the Student Association and the College. The purpose of this agreement is also to highlight joint work that is taking place to improve the student experience. The agreement outlines the main priorities for our partnership document, which will continually be reviewed and developed over time as new priorities or areas of work are identified and agreed by both parties.

The working relationship between staff and students will be based on the values of openness, trust, honesty and strong communication. This partnership agreement will be used to help address our targets and achieve shared goals together.



*Signed on behalf of Glasgow Clyde College by the Chairman of the board*

*Date: 10 October 2018*



*Signed on behalf of Glasgow Clyde College Student Association by the Student President*

*Date: 10.10.2018*



# Annex A

The College and the Student Association have a joint commitment when it comes to the student voice and student engagement. This is considered as an ongoing process in the goal of providing students with the best possible experience throughout their time at Glasgow Clyde College.

Highlighted below are the various ways that students can get involved:

## Student Officers

GCCSA is run by students, for students. Every spring, a new full-time president and three part-time vice presidents are elected to represent the student body at Glasgow Clyde College. Together we not only seek to ensure that students are represented but also aim to forge strong links with external organisations and partners, to ensure that we can continue to help improve the overall learning experience. It is in the interest of both parties to promote this process to students and support the elected team through their term.

## Executive Team

The Executive Team is a group of student volunteers working together with the student officers to represent all students at Glasgow Clyde College. The team will focus on specific areas as well as also supporting each other by providing wider ideas of how GCCSA can help improve the college. This team will work to empower different groups of students, providing opportunities, events, and experiences to the wider student body. They will also work hard to protect the rights of students.

## Class Representatives

A Class Representative (class rep) is a student who represents their class, fellow-students and any student here at Glasgow Clyde College. Each class should have two class reps and lecturers should ensure that every class selects their class reps fairly and follows the processes in place to ensure GCCSA are aware of who the class reps are each year. They are the first link between students and staff and are there to ensure that teaching staff and support staff are listening to and engaging with students to improve their overall experience at the College. Class reps should be invited along to course faculty meetings in order to provide feedback on behalf of their whole class. GCCSA will work to ensure that feedback from class rep meetings is passed onto the designated areas and that students are informed of any actions taken.

## Clubs and Societies

Every year students will be encouraged to start their own clubs and societies, which GCCSA can help to support. These are student-led and provided by students for other students to attend. GCCSA will work with other staff around the College with the aim to provide the space and resources required for students to be able to take their ideas forward.

## IDEAS Group

The IDEAS group meet to discuss and resolve issues related to the nine protected characteristics identified in the Equality Act 2010. This is for students and staff who have either a personal interest in related issues or who are supportive and wish to be involved in solution focused action. GCCSA commit to having representatives attend these meetings and will also actively encourage students to attend these to have their voices heard.

## Focus Groups

The college has various groups including but not restricted to, Health and Safety, Fairtrade Steering, Mental Health Forum and Healthy Working Lives. GCCSA will be invited to have representation on all of these groups and will commit to being involved in these. GCCSA will also, where appropriate, actively encourage students to attend or pass on student feedback.



## Survey Feedback

The College and GCCSA will aim to provide students with the opportunity to provide feedback. We will promote the annual National Student Survey, conduct event feedback surveys or market research surveys when required, and will evaluate this data to improve on the overall learning experience at Glasgow Clyde College.

## Annex B

Highlighted below are the areas, which the College and the Student Association have agreed to jointly work on as part of the wider commitment to improving students overall experience:

### Events

The College and GCCSA will support each other by holding student-focused events. This includes things such as the use of space, resources or staff. Both parties will also support each other with the promotion of events. Students will be encouraged to come forward with ideas for their own events and the College and GCCSA will also do their utmost to support any ideas.

### Health and Wellbeing

GCCSA and the College have a joint commitment to improving the health and wellbeing of our staff and the student body. Jointly we are taking part in the NUS Healthy Body Healthy Mind award scheme and GCCSA have representation on the staff Healthy Working Lives group. In addition, we have jointly created a student mental health partnership agreement. Together we aim to ensure that we have campaigns and events that help to spread awareness of these areas thus helping to put structures in place to ensure that staff and students can get support.

### Communication

GCCSA and the College will work together to improve communications channels and ensure that we can always get important messages out to staff and students.

### Link between GCCSA and other departments/faculties

Together we aim to have strong links between all departments and faculties at the College and GCCSA. We wish to have a strong focus on learning and teaching which be achieved via strong relationships and partnership working.

### Informal Engagement

GCCSA and the College will aim to engage continuously with students throughout their full learner journey at Glasgow Clyde College. This relates to but is not restricted to taking on feedback, providing opportunities, creating awareness and providing support.