

Learning and Teaching Focus Groups 2017 – Overall Summary

Introduction

During the months of January to May 2017, **90 groups** of students participated in learning and teaching focus groups facilitated by Quality Coordinators. In total **1048 students** took part and expressed their opinion on courses across many schools as shown below:

School	No. of Focus Groups	Anniesland	Cardonald	Langside
111 Business	3	2	1	0
113 Computing	30	9	12	9
115 Leisure and Tourism	5	3	2	0
123 Media and Performing Arts	5	4	1	0
125 Fashion Textiles and Design	12	0	12	0
131 Energy and Building Services	14	0	14	0
133 Engineering	3	3	0	0
135 Construction	3	0	3	0
141 Early Years and Social Care	1	0	0	1
145 Health and Life Sciences	2	2	0	0
149 Hairdressing Beauty and Holistics	10	0	6	4
161 ESOL	0	0	0	0
165 Additional Support for Learning	0	0	0	0
167 Employability Skills	2	2	0	0
169 General Education	0	0	0	0
	90	25	51	14

Discussion

Focus Group discussion was on the whole very positive, with the main highlight being the support of lecturers. Many were commended for excellent and varied teaching styles, valuable notes or good use of VLE. During discussion, there were also specific issues highlighted by learners on some courses and detailed feedback from each focus group has been presented to the appropriate Senior Lecturer and Head of Curriculum for reflection and action.

Questionnaire

Following discussion, all focus group participants completed a short questionnaire to enable individual opinion to be captured. Feedback on learning and teaching, assessment and resources was provided and again was mainly positive. In addition participants were asked to rate their level of agreement with the following statements from 1 (disagree) to 5 (agree) with the following average responses:

'The course is what I expected it to be' 3.8 out of 5.0

'Lessons are interesting and enjoyable' 3.9 out of 5.0

'The course is challenging me' 3.7 out of 5.0

'I always know what is expected of me' 3.9 out of 5.0

'I am treated fairly and with respect' 4.5 out of 5.0

