

# **CORPORATE PARENTING PLAN**

# **Pre-Entry / Transition**

### Aim 1.1

#### Increase participation of Care Experienced People in College Life

Actions	Responsibility	Timeline	Wellbeing Indicator	Corporate Parenting Duty
Develop a data sharing	Glasgow	October	Included	58 1 (c)
agreement with local	Colleges	2017	Getting help and guidance to	To promote the interests
authorities, schools	Corporate		overcome inequalities; full members	58 1 (d)
and SDS to identify	Parenting		of the communities in which they live	To seek to provide opportunities
Care Experienced	Forum		and learn	58 1 (e)
people	(GCCPF)		Nurtured	To take action to help these
Promote Care	GCCPF	December	Having a nurturing and stimulating	children access opportunities and
Experienced students		2017	place to live and grow	make use of services
as a priority group			Respected	58 1 (f)
within the ROA			Given a voice, and involved in the	To take action to improve as a
Promote Corporate	AP Student	October	decisions that affect their wellbeing	Corporate Parent
Parenting duty and	Experience	2017	Achieving	59
CPD to College Board			Support and guidance in learning –	To prepare, publish and keep
of Management			boosting skills, confidence and self-	plan under review
Include Care	AP Student	November	esteem	60
Experienced people as	Experience	2017		To collaborate
a priority group in				61
strategic and				To report on the fulfilment of
operational planning				Corporate Parenting duties
activity				



Develop a College	AP Student	August
statement of	Experience	2017
commitment to its role		2017
as Corporate Parent		
Produce a timeline for	Student	October
Care Experienced	Advice	2017
people and relevant	Manager	2017
staff	Manager	
Produce an annual	AP Student	June 2018
Corporate Parenting	Experience	
report	Experience	
Record and report	MIS	September
enrolment, retention,		2017
withdrawal and		
attainment data for		
flagged Care		
Experienced students		
Fully engage with Care	Student	August
Experience agencies,	Advisers	2017
advocacy groups and		
individuals		
Collate and monitor the	Student	October
number of Care	Advice	2017
Experienced people	Manager	
engaging with College		
services and courses		

Improve inter-agency working to support and prioritise Care Experienced people



Actions	Responsibility	Timeline	Wellbeing Indicator	Corporate Parenting Duty
Develop a working	GCCPF	November	Included	Section 60
protocol with key		2017	Getting help and guidance to	Collaboration with other
contacts in schools to			overcome inequalities; full members of	Corporate Parents
ensure a successful			the communities in which they live and	
transition for Care			learn	
Experienced people to			Nurtured	
College education			Having a nurturing and stimulating	
Fully participate in the	Student	August	place to live and grow	
Glasgow Colleges	Advisers	2017	Respected	
Corporate Parenting			Given a voice, and involved in the	
Forum (GCCPF)			decisions that affect their wellbeing	
Develop links with	GCCPF / AP	August		
relevant local authority		2017		
partners				
Embed prioritisation of	AP Student	October		
Care experienced	Experience /	2017		
people with the	Student			
GCC/GCCSA	President			
partnership agreement				
Promote awareness of	Student	August		
College provision and	Advice	2017		
the prioritisation of	Manager			
support for Care				
Experienced people				

Identify people with a Care Experience background at the earliest stage to allow appropriate information, advice and support to be provided.



Actions	Responsibility	Timeline	Wellbeing Indicator	Corporate Parenting Duty
Develop accessible	Student	November	Included	58 1 (c)
materials that prioritise	Advice	2017	Getting help and guidance to	To promote the interests
Care Experienced	Manager		overcome inequalities; full members of	58 1 (d)
people			the communities in which they live and	To seek to provide opportunities
Improve the	Student	August	learn	58 1 (e)
knowledge of Care	Advice	2017		To take action to help these
Experienced people of	Manager			children access opportunities and
support and contact				make use of services
mechanisms available				
both prior to and				
during application				
Individual College	Student	August		
information sessions	Advisers	2017		
for Care Experienced				
people and carers				
CPD in relation to	OD	August –		
Care Experienced		June 2018		
people for all staff				
involved in pre-entry				
activity				
Provide opportunities	All	August		
for individuals to		2017 –		
identify themselves as		June 2018		
Care Experienced				
Flag all students who	MIS	August		
identify themselves as		2017		
Care Experienced	-			
Provide and publicise	Student	August		
a named contact for	Advice	2017		
	Manager			



Care Experienced		
people		
Contact all applicants	Student	September
and students who	Advisers	2017
identify themselves as		
Care Experienced		
prior to the beginning		
of their course of study		
Remove flagged	MIS / Student	October
students who do not fit	Advisers	2017
the Care Experienced		
profile		

# Provide 1-2-1 support for Care Experienced people as required during course and funding application processes

Actions	Responsibility	Timeline	Wellbeing Indicator	Corporate Parenting Duty
Provide a named	Student	August	Included	58 1 (c)
contact for Care	Advice	2017	Getting help and guidance to overcome	To promote the interests
Experienced people	Manager		inequalities; full members of the	58 1 (d)
Liaise with local	Student	September	communities in which they live and	To seek to provide opportunities
authority and school	Advisers	2017	learn	58 1 (e)
contacts and individual			Nurtured	To take action to help these
applicants to			Having a nurturing and stimulating	children access opportunities
determine status to			place to live and grow	and make use of services
support funding			Respected	
applications				



Provide publicised opportunities to receive support in completing applications for courses and funding	Student Advice Manager	November 2017	Given a voice, and involved in the decisions that affect their wellbeing <b>Achieving</b> Support and guidance in learning – boosting skills, confidence and self- esteem	
Make direct contact with Care Experienced people to offer support if required	Student Advisers	August 2017 – June 2018		
Provide priority access to course selection processes for Care Experienced people	Admissions	August 2017		

### Provide an appropriate support network within the College to offer support and guidance for Care Experienced people

Actions	Responsibility	Timeline	Wellbeing Indicator	Corporate Parenting Duty
Provide all staff with	AP Student	November	Included	58 1 (c)
regularly updated	Experience	2017	Getting help and guidance to	To promote the interests
information regarding			overcome inequalities; full members of	58 1 (d)
the life chances of			the communities in which they live and	To seek to provide opportunities
Care Experienced			learn	58 1 (e)
people			Nurtured	To take action to help these
Promote Care	AP Student	August	Having a nurturing and stimulating	children access opportunities
Experienced students	Experience	2017 –	place to live and grow	and make use of services
through internal		June 2018	Respected	58 1 (f)
College committees			Given a voice, and involved in the	To take action to improve as a
and groups			decisions that affect their wellbeing	Corporate Parent



Include Corporate Parenting CPD as a mandatory part of staff induction	OD	November 2017	Achieving Support and guidance in learning – boosting skills, confidence and self- esteem	<b>59</b> To prepare, publish and keep plan under review <b>60</b>
Provide a named contact for Care Experienced people	Student Advice Manager	August 2017		To collaborate <b>61</b> To report on the fulfilment of
Develop a guide to contacts who can provide information, advice, guidance and support for all Care Experienced people	Student Advice Manager	August 2017		Corporate Parenting duties
Ensure designated guidance contacts are aware of the Care Experienced students within their specific cohorts	Named Contacts	September 2017		
Ensure Student Funding clearly reflect the Care Experienced status of students and support them appropriately	Student Funding Manager	September 2017		
Ensure Learning Inclusion clearly reflect the Care Experienced status of students and support them appropriately	Head of Equality and Inclusion	September 2017		



#### Provide clear, meaningful and accessible information on specific support available to Care Experienced people

Actions	Responsibility	Timeline	Wellbeing Indicator	Corporate Parenting Duty
Development of a	Student	November	Included	58 1 (c)
handbook for Care	Advice	2017	Getting help and guidance to overcome	To promote the interests
Experienced students	Manager		inequalities; full members of the	58 1 (d)
			communities in which they live and	To seek to provide opportunities
			learn	58 1 (e)
				To take action to help these
Publicise information	Student	November	Achieving	children access opportunities
for Care Experienced	Advice	2017	Support and guidance in learning –	and make use of services
people through internal	Manager		boosting skills, confidence and self-	58 1 (f)
and external facing			esteem	To take action to improve as a
College communication				Corporate Parent
platforms				60
				To collaborate

### Aim 1.7

# Ensure the voice of Care Experienced people in the planning of pre-entry and transition activities and support is fully recognised

Actions	Responsibility	Timeline	Wellbeing Indicator	Corporate Parenting Duty
Promote participation	GCCSA	August	Included	58 1 (c)
of care Experienced		2017 –	Getting help and guidance to overcome	To promote the interests
students on		June	inequalities; full members of the	58 1 (d)
		2018	communities in which they live and learn	To seek to provide opportunities



appropriate cross College groups Participation of relevant staff and Care Experienced students in review of pre-entry activity	Student Advice Manager	August 2017 – June 2018	Achieving Support and guidance in learning – boosting skills, confidence and self- esteem	<ul> <li>58 1 (e)</li> <li>To take action to help these children access opportunities and make use of services</li> <li>58 1 (f)</li> <li>To take action to improve as a Corporate Parent</li> </ul>
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# **Enrolment & Induction**

### Aim 2.1

#### Increase the number of Care Experienced people who disclose their background

Actions	Responsibility	Timeline	Wellbeing Indicator	Corporate Parenting Duty
Publish clear and	Student	August	Included	58 1 (c)
transparent	Advice	2017	Getting help and guidance to overcome	To promote the interests
information on	Manager		inequalities; full members of the	58 1 (d)
additional support			communities in which they live and	To seek to provide opportunities
available to Care			learn	58 1 (e)
Experienced students			Nurtured	To take action to help these
Ensure induction	AP Student	August	Having a nurturing and stimulating	children access opportunities
processes provide	Experience	2017	place to live and grow	and make use of services
opportunities for self-			Respected	
disclosure			Given a voice, and involved in the	
Ensure all staff who	AP Student	November	decisions that affect their wellbeing	
interact with students	Experience	2017	Achieving	
during enrolment and			Support and guidance in learning –	
induction are aware of			boosting skills, confidence and self-	
available support			esteem	
mechanisms				

### Aim 2.2

#### Increase the awareness of Corporate Parenting throughout the staff and student population

Actions	Responsibility	Timeline	Wellbeing Indicator	Corporate Parenting Duty
Publish a College	AP Student	October	Respected	58 1 (c)
commitment to its role	Experience	2017		To promote the interests



as a Corporate parent	Given a voice, and involved in the	58 1 (d)
on internal and external	decisions that affect their wellbeing	To seek to provide opportunities
College communication		58 1 (f)
platforms		To take action to improve as a
		Corporate Parent
		59
		To prepare, publish and keep
		plan under review
		60
		To collaborate

### Aim 2.3

Ensure the voice of Care Experienced people in the planning of enrolment and induction activities and support is fully recognised

Actions	Responsibility	Timeline	Wellbeing Indicator	Corporate Parenting Duty
Promote participation of care Experienced students on appropriate cross College groups	GCCSA	August 2017 – June 2018	<b>Included</b> Getting help and guidance to overcome inequalities; full members of the communities in which they live and learn	<ul> <li>58 1 (c)</li> <li>To promote the interests</li> <li>58 1 (d)</li> <li>To seek to provide opportunities</li> <li>58 1 (e)</li> </ul>
Participation of relevant staff and Care Experienced students in review process	AP Student Experience	August 2017 – June 2018	Achieving Support and guidance in learning – boosting skills, confidence and self- esteem	To take action to help these children access opportunities and make use of services <b>58 1 (f)</b> To take action to improve as a Corporate Parent





# **On-Course**

## Aim 3.1

### Provide clear and transparent information on support available to Care Experienced students

Actions	Responsibility	Timeline	Wellbeing Indicator	Corporate Parenting Duty
Ensure all staff interacting with Care Experienced students are aware of available support mechanisms and referral networks Produce leaflets, posters, website information and other communication updates at various points of the year to highlight additional	Student Advice Manager Student Advice Manager	August 2017 August 2017 – June 2018	Weilbeing Indicator         Included         Getting help and guidance to overcome inequalities; full members of the communities in which they live and learn         Nurtured         Having a nurturing and stimulating place to live and grow         Respected         Given a voice, and involved in the decisions that affect their wellbeing         Achieving         Support and guidance in learning – boosting skills, confidence and self-	Corporate Parenting Duty58 1 (e)To take action to help these children access opportunities and make use of services58 1 (f)To take action to improve as a Corporate Parent59To prepare, publish and keep plan under review60To collaborate
support that is available Develop a guide to contacts who can provide information, advice, guidance and support for all Care Experienced people	Student Advice Manager	November 2017	esteem	

Aim 3.2



### Provide activities for Care Experienced students to promote a sense of belonging

Actions	Responsibility	Timeline	Wellbeing Indicator	Corporate Parenting Duty
Investigate a peer	Student	December	Included	58 1 (c)
mentoring system to	Advice	2017	Getting help and guidance to overcome	To promote the interests
give additional support	Manager		inequalities; full members of the	58 1 (d)
to Care Experienced			communities in which they live and	To seek to provide opportunities
students			learn	58 1 (e)
Develop a support	Student	December	Nurtured	To take action to help these
mechanism for Care	President	2017	Having a nurturing and stimulating	children access opportunities and
Experienced students			place to live and grow	make use of services
within the GCCSA			Respected	58 1 (f)
Plan specific activities	Student	October	Given a voice, and involved in the	To take action to improve as a
for Care Experienced	Advice	2017	decisions that affect their wellbeing	Corporate Parent
students to increase	Manager		Achieving	60
wellbeing and promote			Support and guidance in learning –	To collaborate
a collective voice			boosting skills, confidence and self-	
Invite Care	GCCSA	August	esteem	
Experienced students		2017 –		
to participate in cross		June		
College groups and		2018		
activities				

# Aim 3.3

### Increase support and preventative mechanisms to improve retention of Care Experienced students

Actions	Responsibility	Timeline	Wellbeing Indicator	Corporate Parenting Duty
Develop a referral	Student	August	Safe	58 1 (c)
system that will alert	Advice	2017	Protected from abuse, neglect or harm	To promote the interests
staff to Care	Manager			58 1 (d)



Experienced students who may be in danger of dropping out of College courses, including an early warning set of indicators Provide clear links and	Student	August	Included	To seek to provide opportunities <b>58 1 (e)</b> To take action to help these children access opportunities and make use of services <b>60</b> To collaborate
access to support services including learning inclusion, careers, counselling and funding	Advice Manager	2017 – June 2018	Getting help and guidance to overcome inequalities; full members of the communities in which they live and learn	

### Aim 3.4

# Increase access to information and support on vocational and academic pathways available to Care Experienced students

Actions	Responsibility	Timeline	Wellbeing Indicator	Corporate Parenting Duty
Provide students with	Student	October	Included	58 1 (c)
support in making	Advisers	2017	Getting help and guidance to	To promote the interests
UCAS applications			overcome inequalities; full members of	58 1 (d)
with an opportunity for			the communities in which they live and	To seek to provide opportunities
1-2-1 support in the			learn	58 1 (e)
production of a			Nurtured	To take action to help these
personal statement			Having a nurturing and stimulating	children access opportunities and
Provide funds to cover	Student	December	place to live and grow	make use of services
the cost of UCAS fees	Funding	2017	Respected	60
for Care Experienced	Manager		Given a voice, and involved in the	To collaborate
students to improve			decisions that affect their wellbeing	



their willingness to apply to HEIs Provide support and advice to encourage application to scholarship funds such as the Robertson Trust and Helena Kennedy Foundation	Student Advisers	January 2018	Achieving Support and guidance in learning – boosting skills, confidence and self- esteem	
Collate and monitor the number of Care Experienced students applying for SCQF level 7 and above courses	Admissions	October 2017		

# Aim 3.5

### Ensure the voice of Care Experienced people in the planning of on-course activities and support is fully recognised

Actions	Responsibility	Timeline	Wellbeing Indicator	Corporate Parenting Duty
Participation of relevant staff and Care Experienced students in review of guidance process	AP Student Experience	November 2017		<ul> <li>58 1 (c)</li> <li>To promote the interests</li> <li>58 1 (d)</li> <li>To seek to provide opportunities</li> <li>58 1 (f)</li> <li>To take action to improve as a Corporate Parent</li> </ul>





# **Pre-Exit / Transition**

### Aim 4.1

### Increase the number positive post-course destinations of Care Experienced students

Actions	Responsibility	Timeline	Wellbeing Indicator	Corporate Parenting Duty
Agree data sharing	AP Student	October	Included	58 1 (b)
protocol with SDS to	Experience	2017	Getting help and guidance to	To assess the needs
support referrals from			overcome inequalities; full members	58 1 (c)
College			of the communities in which they live	To promote the interests
Refer all Care	Student	August	and learn	58 1 (d)
Experienced students	Advisers	2017 –	Nurtured	To seek to provide opportunities
who withdraw from		June	Having a nurturing and stimulating	58 1 (e)
their course of study		2018	place to live and grow	To take action to help these
without a positive			Respected	children access opportunities and
destination to SDS for			Given a voice, and involved in the	make use of services
support	_		decisions that affect their wellbeing	
Make contact with all	Student	June	Achieving	
Care Experienced	Advisers	2018	Support and guidance in learning –	
students through the			boosting skills, confidence and self-	
named contact to offer			esteem	
pre-exit and transition				
support			-	
Develop and publicise	Student	August		
links on the College	Advice	2017 –		
website for Care	Manager	June		
Experienced students		2018		
highlighting				
opportunities and				
support available				



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### Aim 4.2

#### Celebrate the success of Care Experienced students

Actions	Responsibility	Timeline	Wellbeing Indicator	Corporate Parenting Duty
Contact Care Experienced students to agree payment for graduation gowns as required to increase the likelihood of participation	Student Advisers	September 2017	Achieving Support and guidance in learning – boosting skills, confidence and self- esteem	58 1 (c) To promote the interests
Invite successful Care Experienced students and named contacts to attend the graduation ceremony as guests	AP Student Experience	October 2017	<b>Respected</b> Given a voice, and involved in the decisions that affect their wellbeing	

### Aim 4.3

Ensure the voice of Care Experienced people in the planning of pre-exit and transition activities and support is fully recognised



Actions F	Responsibility	Timeline	Wellbeing Indicator	Corporate Parenting Duty
Participation of S	Student Advisers	June 2018	Achieving Support and guidance in learning – boosting skills, confidence and self- esteem	<b>58 1 (c)</b> To promote the interests

# **KPIs**

- Increase the number of Care Experienced people accessing pre-entry advice and support services
- Increase the number of Care Experienced people who apply for courses at GCC
- Increase the number of Care Experienced people who enrol for courses at GCC
- Increase the number of Care Experienced students who are successfully retained after early withdrawal dates for courses at GCC
- Increase the number of Care Experienced students who complete their course of study at GCC
- Increase the number of Care Experienced students who complete their course of study with partial success at GCC
- Increase the number of Care Experienced students who successfully complete their course of study at GCC
- Increase the satisfaction of Care Experienced students in relation to support services
- Production of Corporate Annual Report

### **Wellness Indicators**

Achieving



Support and guidance in learning – boosting skills, confidence and self-esteem

#### Nurtured

Having a nurturing and stimulating place to live and grow

#### Respected

Given a voice, and involved in the decisions that affect their wellbeing

#### Included

Getting help and guidance to overcome inequalities; full members of the communities in which they live and learn

#### Safe

Protected from abuse, neglect or harm

### **Corporate Parenting Duty**

58 1(a)

To be alert

58 1 (b)

To assess the needs

58 1 (c)

To promote the interests

58 1 (d)

To seek to provide opportunities



### 58 1 (e)

To take action to help these children access opportunities and make use of services

### 58 1 (f)

To take action to improve as a Corporate Parent

### 59

To prepare, publish and keep plan under review

#### 60

To collaborate

#### 61

To report on the fulfilment of Corporate Parenting duties

#### 62

To provide Scottish Ministers with information on fulfilment of Corporate Parenting duties

#### 63

To have regard to any guidance about Corporate Parenting issued by Scottish Ministers

#### 64

To comply with relevant direction issued by Scottish Ministers

