South Adult Learning Partnership

Minutes of Meeting

Location Cardonald Campus, Glasgow Clyde College
Date 6th December 2016

Present Christine Nanguy (Pollokshaws ALN Project), Claire Bradley (Glasgow Life), Jamila Hassan (Together for Better Life), Jim Lee (Glasgow Clyde College), Joanne Aitken (Govan Help), Karen Armstrong (GCVS), Nadeem Hanif (WSREC), Shaun Pearce- Chair (Glasgow Life), Sheila White (Glasgow Clyde College), Victoria McHard (Glasgow Clyde College).

Apologies Cheryl McLean, Fiona McGovern, Gail Cochrane, Marc Begley, Mary McAuley, Mary Rocks, Ruth Forsyth, Sallie Condy.

AGENDA ACTION POINTS

No	Item	Description/Action	Person	Action
1.	Welcome	Shaun Pearce welcomed partners to the meeting.		
2.	Introduction of New Chair	Due to restructuring within Glasgow Life, Shaun Pearce has volunteered to take over the role of Chair of the South Adult Learning Partnership. He will be supported in this role by Sheila White from Glasgow Clyde College.		
3.	Group Introductions	Partners briefly introduced themselves and their role.		
4.	Apologies	Apologies were noted from Cheryl McLean, Fiona McGovern, Gail Cochrane, Marc Begley, Mary McAuley, Mary Rocks, Ruth Forsyth, Sallie Condy.		
5.	Previous Minutes/ Matters Arising	Previous minutes were approved and matters arising are on the agenda to be discussed. Partners are asked to forward names of any organisations that would be interested in attending South Partnership meetings to Shaun.	ALL	Send names of any interested organisations to Shaun.

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6.	CLD Plan in the context of your own work- report by Sallie Condy	The plan can be viewed here: https://www.dropbox.com/s/ewqa1aoouq16616/South%20ALP%20CLD %20Plan%20Workshop%20Sep%2016.docx?dl=0 The plan produced by GCVS was circulated electronically to partners before the meeting.		
		The group discussed the key findings, the gaps that were highlighted during the discussion and the good things that were identified.	SP,	DWP Advisor to be
		Points talked about by the group include- how referrals are made, learners sent by the Job Centre, and learners being referred from other organisations without communication. Partners are asked to invite any known DWP Advisors to future meetings via Shaun or Victoria.	VMcH ALL	invited to future meetings.
		A discussion on gaps identified brought up issues such as learner involvement, expense of interpreters, involving students on work placement and mapping provision including keeping the information up to date.		
		Evaluation and self-evaluation was discussed and GCVS updated partners on the workshops 'Teasing Out Impact with Service Users' and 'Impact for Fearties'. Call Karen on 0141 354 6509 for more information. Contact Shaun if you would like a similar workshop tailored to SALP partners.		To ask partners to host a future
		Further discussion took place on gathering learner feedback, prompting questions, visiting different organisations and sharing good practice.	VM SP	meeting. Agenda point.
		Other recommendations include learner pathways and mapping provision.		rigeriaa periiti
		A suggestion was made to hold South Partnership meetings in different community venues. Victoria will send out a hosting request with the next meeting date.	ALL	Contact Shaun Pearce with any
		Recommendations made by the report were considered. Learner involvement will be added to a future agenda to more in depth discussion.	VM	comments. Print copies of plan for future meeting.
		Any further comments on the plan can be passed to Shaun. Partners are		

		asked to think about how to take the recommendations forward.		
7.	South Programmes Funding Update	All funding from IGF has been committed. Funding must be spent by 31 st March 2017. Programmes are currently on target. If your project has any issues, contact Sheila.	ALL	Contact Sheila White if you have any updates for
		Partner updates on programmes		funding.
		Those in attendance spoke about current and upcoming provision.		
		Nadeem Hanif (WSREC)- Current provision includes low level IT classes in the South. Students are looking at progressing onto employment.		
		Jamila Hassan (Together for Better Life)- Planning for a January start programme for South service users. 2 different levels will be offered.		
		Christine Nanguy (PALS)- Classes include UK General Knowledge class and ESOL. Christine asked for advice on opportunities to advertise and several recommendations were made- The Ease Project, Glasgow's Learning, and meeting with South Partners.		
		Claire Bradley (Glasgow Life)- Currently working with Cheryl McLean to provide courses for parents and children at Tinto Primary School. There will be 2 blocks for P1's and P2's in 2017.		
		A conversation took place about language cafes for ESOL Learners and what is currently available. Colleagues agreed that cafes can work well due to many factors such as location, including transport links, timing and progression opportunities. Cafes that are currently running include a Language Exchange at the Langside Campus, Glasgow Clyde College. Students of all levels are invited to attend and food is provided. There is also a homework class where students from different levels discuss their homework together. St Francis Centre also provide tea & coffee and tutor support.		
8.	ESOL Update- Jim Lee	During the summer the EASE Project and the ESOL Network Project tested 400 people over 4 locations. There have been 180 people tested by the EASE Project since August 2016. Testing will finish this month for the Christmas break and will restart on the 9 th January 2017.		

Comment [VM1]: Update d after February 2017 meeting.

		There are currently 6000 names on the ESOL Access Register. If students would like to be tested or directed to a class they should sign up for the register here http://www.learnesolglasgow.com/ . Learners will be contacted with details of a testing venue or about a local class.		
		Colleges in Glasgow are no longer accepting applications, all future learners will be sourced from the register.		
		Travel costs and assistance for ESOL classes was discussed by the group. Attendance numbers when it costs to travel to a class was noticeably poorer. The group discussed ways around this such as students signing up to the ESOL Register so they can be signposted to a more local class.		
		If you have ESOL provision and would like to recruit from the register, contact Jim Lee for more information. Colleagues are asked to feedback to the register if a student referred is attending classes.		
9.	Adult Achievement Award update	Adult Achievement Awards are now available. Award is available in level 3, 4, and 6 and students will reflect on what they are already learning. Glasgow Clyde College are currently supporting a group from One Parent Family and the Students Association are also considering the award. It costs around £10 per person for the accreditation. Funding may be available.	ALL	Contact Sheila White for more information.
		Contact Cheryl if you are interested in undertaking the award with any South group. Contact Sheila if you need any more information or details on funding.		Contact Cheryl McLean if interested.
10.	Dyslexia Action/ GCVS Project update	A free 10 week drop-in course is currently taking place at the Cardonald Campus for learners with dyslexia and dyslexic type tendencies. The course is called 'The Support Pathway To and Through College' and it is aimed towards adults 16+ who are interested in progressing to college.		
		It is a joint project by GCVS, Dyslexia Action and Glasgow Clyde College, funded by the Clyde Education Foundation. Students will work through Units of Sound, an online programme looking at reading and spelling. The course will also look at study skills and the students will be supported by an Assistive Technology Officer from Glasgow Clyde		

	To book a place contact Victoria on 0141 357 6115 or vmchard@glasgowclyde.ac.uk .		
The Learners Voice/Learner Involvement	The group agreed that it was important to include learners in future meetings and events in order to shape delivery and provision. Karen from GCVS spoke about the party held recently for city-wide		
	learners and the different events that took place during the day.		
	The group discussed how best to engage with current and prospective learners and how to bring them together to hear their views.	SP	Agenda point at
	It was decided to talk about this item in more detail at a future meeting.		next meeting.
АОВ	Scotland's Adult Literacies Curriculum Framework Guidelines: learning, teaching and assessment can be found here: http://www.educationscotland.gov.uk/communitylearninganddevelopment/about/policy/adultliteraciesframework.asp . This document can be discussed at a future meeting if required.	ALL	Speak to Shaun if you would like to discuss at a future meeting.
	Christine Nanguy informed the group of a Christmas party/birthday party for Linda Biggerstaff taking place on 13 th December. All welcome to attend.		
Date of next meeting	28 th February 2017 at 10am in Langside Campus, Glasgow Clyde College.		
	Voice/Learner Involvement AOB	The Learners Voice/Learner Involvement The group agreed that it was important to include learners in future meetings and events in order to shape delivery and provision. Karen from GCVS spoke about the party held recently for city-wide learners and the different events that took place during the day. The group discussed how best to engage with current and prospective learners and how to bring them together to hear their views. It was decided to talk about this item in more detail at a future meeting. AOB Scotland's Adult Literacies Curriculum Framework Guidelines: learning, teaching and assessment can be found here: http://www.educationscotland.gov.uk/communitylearninganddevelopment/about/policy/adultliteraciesframework.asp . This document can be discussed at a future meeting if required. Christine Nanguy informed the group of a Christmas party/birthday party for Linda Biggerstaff taking place on 13 th December. All welcome to attend. Date of next meeting 28 th February 2017 at 10am in Langside Campus, Glasgow Clyde	The Learners Voice/Learner Involvement The group agreed that it was important to include learners in future meetings and events in order to shape delivery and provision. Karen from GCVS spoke about the party held recently for city-wide learners and the different events that took place during the day. The group discussed how best to engage with current and prospective learners and how to bring them together to hear their views. It was decided to talk about this item in more detail at a future meeting. AOB Scotland's Adult Literacies Curriculum Framework Guidelines: learning, teaching and assessment can be found here: http://www.educationscotland.gov.uk/communitylearninganddevelopment /about/policy/adultliteraciesframework.asp. This document can be discussed at a future meeting if required. Christine Nanguy informed the group of a Christmas party/birthday party for Linda Biggerstaff taking place on 13 th December. All welcome to attend. Date of next meeting 28 th February 2017 at 10am in Langside Campus, Glasgow Clyde

Name	Organisation	Email address	
Alison McLachlan	WEA	ali.mclachlan@weascotland.org.uk	
Anna Baillie	Drink Wise Age Well	Anna.Baillie@royalvoluntaryservice.org.uk	
Catherine Garvie	Scottish Union Learning	cgarvie@stuc.org.uk	
Cheryl Mclean	Glasgow Clyde College- Langside	cmclean@glasgowclyde.ac.uk	
Christine Nanguy	PALS	pollokshawsaln@gmail.com	
Claire Bradley	Glasgow Life	claire.bradley@glasgow.gov.uk	
David Bennett	GCVS	davie.bennett1961@gmail.com	
Duncan Black	Glasgow Life	db@lawsonblack.plus.com	
Emma Collins	The Village Storytelling Centre	Emma@thevillagestorytellingcentre.com	
Fiona McGovern	Ardenglen Housing Association	Fiona.mcgovern@ardenglen.org.uk	
Frances Bradley	Glasgow Life	Frances.Bradley@glasgow.gov.uk	
Gail Cochrane	Fair Deal	GailCochrane@fair-deal.org	
Gareth Green	Momentum Scotland (Bridging Services)	ggreen@momentumskills.org	
Garry Farquharson	Volunteer Glasgow	Garry.farquharson@volunteerglasgow.org	
Gavin Smith		GavinSmith551@hotmail.com	
Gerard Mitchell	Alliance Scotland	gerard.mitchell@alliance-scotland.org.uk	
Gillian Leslie	Homestart	gillian@homestartglasgowsouth.org.uk	
Harry Maxwell	Sacro Supported Accommodation Service	hmaxwell@sacro.org.uk	
Jamila Hassan	Together for Better Life	2gether4better16@gmail.com	
Jennifer Grant		jennifer22002002@gmail.com	
Jim Lee	Glasgow Clyde College	jlee@glasgowclyde.ac.uk	
Joanne Aitken	Govan Help	joanne.aitken@govanhelp.org	
Joanne Kavanagh	GCC	joanne.kavanagh@glasgow.gov.uk	
Karen Armstrong	GCVS	karen.armstrong@gcvs.org.uk	
Karen Gorman	Glasgow city council	Karen.gorman@glasgow.gov.uk	

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Lorna Boulton	GCC	lorna.boulton@sw.glasgow.gov.uk
Marc Begley	British Red Cross	marcbegley@redcross.org.uk
Margaret Gilroy	Glasgow Clyde College	mgilroy@glasgowclyde.ac.uk
Marie Dochery	Rosemount Lifelong Learning	marie.dochery@rosemount.ac.uk
Mary McAuley	British Red Cross	mmcauley@redcross.org.uk
Mary Rocks	Glasgow Life	Mary.rocks@glasgowlife.org.uk
Maymoona Awan	WSREC	mawan@wsrec.co.uk
Michelle McBride	GAMH North West Service Centre	volunteerwest@gamh.org.uk
Nadeem Hanif	West of Scotland Regional Equality Council	nhanif@wsrec.co.uk
Pauline Cameron	Clyde Education Foundation	pcameron@theclydefoundation.org
Pauline Gillon	Wellbeing services	Pauline.Gillon@ggc.scot.nhs.uk
Pauline Lunn	Ypeople	p.lunn@ypeople.org.uk
Ruth Forsythe	Finns Place	Ruth@finnsplace.org
Sallie Condy	GCVS	sallie.condy@gcvs.org.uk
Sarah O'hare	Govan Help	sarah.ohare@govanhelp.org
Scott Christie	Working Rite	scott@workingrite.co.uk
Shaun Pearce	Glasgow Life (South West)	Shaun.pearce@glasgowlife.org.uk
Shayron Anderson	Thenue Housing	shayron.anderson@thenuehousing.co.uk
Sheila White	Glasgow Clyde College - Cardonald	swhite@glasgowclyde.ac.uk
Susan Johnstone	Homestart Glasgow South	susan@homestartglasgowsouth.org.uk
Victoria McHard	Glasgow Clyde College- Anniesland	vmchard@glasgowclyde.ac.uk