
LEARNING AND TEACHING COMMITTEE MEETING

Date of Meeting	17 May 2017
Paper Title	Progress on Credits 16/17
Agenda Item	17.25
Paper Number	17.25A
Responsible Officer	Brian Hughes, Acting Principal
Status	Disclosable
Action	For Noting

1. Report Purpose

The purpose of this report is to provide the committee with an update on the current predicted credit levels for academic year 2016/17

2. Recommendations

The Learning & Teaching Committee are asked to **NOTE** this paper

3. Background

At the meeting of the full Board on 29 March 2017, a paper was presented that provided members with our projected credits for the AY 2016/17. That paper provided a snapshot of our projection as at 17 March 2017. Since that report, further movement has taken place in relation to our Credit position and this is shown in the attached sheet, which reflects what is live in the system at 5th May 2017.

Our 2016/17 target remains at 127,091 credits comprising 121,401 of core activity and an additional 5,690 of European Social Fund activity.

The attachment shows that;

Current Credits Estimate: 127,514

Credits to Start: 447

This would provide a total of 127,961 Credits against the target of 127,091 (0.7%)

The live data now reflects the removal of circa 150 credits due to the decision to allocate 10 Higher National students as Associate Students of the University of the West of Scotland. As previously reported the College will attract direct funding from the University for these students. The current credit estimate figure has increased since the March Board meeting as the courses still to start decrease.

Across the Glasgow Region the most recent ROA monitoring report indicates that the Region is on target to meet its activity target with a buffer of circa 2,000 credits.

4. Risk Analysis

There are two risks associated with the figures in this report. If the system shows students as live who should have been withdrawn then we may lose the credits attaching to those students when the audit takes place. Our processes mitigate this risk by constantly monitoring these numbers. Secondly, although the majority of credits are secure, those classes still to start may be affected by the ongoing industrial action by members of the EIS. If the strikes were to continue to the extent identified, the opportunity to run additional classes may reduce. There are some other actions that we could take to mitigate this risk; e.g. courses that take place into July. This is not unusual.

5. Legal Implications

There are no legal implications raised by this paper

6. Financial Implications

Failure to achieve our activity target has financial implications in the form of a potential clawback of funding by SFC / GCRB.

7. Regional Outcome Agreement Implications

Our credit target is one aspect of our agreed contribution to the Regional Outcome Agreement and as such our failure to achieve will adversely affect the region's ability to deliver its activity targets

8. Has an Equality Impact Assessment been carried out (Y/N/NA)

N/A