

LEARNING AND TEACHING

TOPIC: DEVELOPING THE YOUNG WORKFORCE

1	INTRODUCTION
	This paper outlines the key Developing the Young Workforce (DYW) activity undertaken by the college in preparation for next session.
2	VOCATIONAL PROGRAMMES FOR SCHOOLS
2.1	<p><i>Glasgow Clyde College Vocational Programme</i></p> <ul style="list-style-type: none"> • The current recruitment levels for the 2017/18 Vocational Programme for schools is attached in Appendix 1. The college normally runs between 70 - 80 schools programmes and these are negotiated with our three main local authority partners East Renfrewshire Council, Glasgow City Council and East Dunbartonshire Council. • Main changes for next session include the addition of some programmes for Lourdes Academy which replaces some lost provision or provision that was inefficient as Lourdes Academy is very local to Cardonald Campus, had little vocational provision and could guarantee high levels of uptake. • Local authorities vary considerably on the detail of their service level agreements with the college, however we have been sharing good practice between partners to develop much clearer SLAs between each authority and the college which will set out obligations regarding delivery arrangements. We would like this to include credit loss agreements to protect the college from the financial risks associated with classes not forming or forming with numbers below target – something which currently exists with East Renfrewshire but not Glasgow City Council.
2.2	<p><i>Foundation Apprenticeships</i></p> <ul style="list-style-type: none"> • Glasgow Clyde delivered three foundation apprenticeship programmes last year and are adding more this year. Foundation apprenticeship programmes also involve other neighbouring local authorities, such as South Lanarkshire, because of lack of capacity in their own regions or to open up student choice. The current recruitment figures are in Appendix 2. The Glasgow regional target for FAs is on target although one or two individual programmes currently have low uptake, including the Laboratory Skills FA (8) and the ICT Hardware (7). • As of next session these courses are directly funded by SDS, not by SFC credits, and we know that they will only be viable if we can recruit a minimum

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2.3	<p>of 12 per group and retain students into year. The college needs to take a position whether it is willing to run groups smaller than 12 in order to support this national DYW initiative of whether it must mitigate the financial risk by only running viable groups, or request a cash loss payment for smaller groups (something we do with some of our other vocational programmes.)</p> <ul style="list-style-type: none"> The college has also fed back some concerns about the course content of the FA Laboratory Skills which as a consequence is currently being modified. <p><i>Barrhead High New Build</i></p> <ul style="list-style-type: none"> East Renfrewshire Council have engaged with the college to discuss the planned use of the new BarrHead High School, scheduled to open in August 2017. The school will contain a number of rooms specifically designed to accommodate vocational delivery on site including plumbing and electrical, light engineering, graphics design, health and childcare and beauty. These will be the first purpose built vocational spaces in East Renfrewshire and they will be managed by the vocational team, rather than the school. This will require more onsite delivery at this venue and presents an opportunity for college use of the facilities in the evenings, an opportunity we would like to investigate further.
3	ISSUES and PROPOSALS
	<ul style="list-style-type: none"> Credit loss agreements with Glasgow City Council are currently not in place and should form part of any new SLAs. The efficiency of some low recruiting schools courses continues to be a concern and we should replace these with more efficient courses wherever possible. The recruitment and quality of FAs has been an issue. We will be closely observing the operation of the crucial second years of these programmes and need to feed back on issues of course design wherever these arise. Barrhead High represents a significant opportunity to enhance our DYW delivery in East Renfrewshire however we need to further engage construction and engineering to take advantage of this opportunity.
7	RISK IMPLICATIONS
	<p>The key risks are a failure to meet regional targets for DYW delivery and the financial risks of running loss making groups in both our main vocational delivery and in FAs.</p>
7	RECOMMENDATION
	<p>The board are asked to discuss the paper and provide comment where appropriate on the strategic implications of some of this activity.</p>

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