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## LEARNING AND TEACHING COMMITTEE MEETING

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Date of Meeting	15 February 2017
Paper Title	Portfolio 2017/18 Applications Update
Agenda Item	17.11
Paper Number	17.11A
Responsible Officer	Brian Hughes, Vice Principal Curriculum and External Relations
Status	Disclosable
Action	For Noting

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### 1. Report Purpose

The purpose of this report is to provide an update on the current levels of applications to our courses which will begin in the academic session 2017/18

### 2. Recommendations

The Learning & Teaching Committee are asked to **NOTE** this paper

### 3. Background

In line with the other two colleges in Glasgow, we opened our website for applications for full time courses on 25<sup>th</sup> January 2017.

The attached sheet shows that, by 3<sup>rd</sup> February 2017, we have received 6,028 applications for courses. An extract from the minutes of the Learning and Teaching committee on 17 February 2016 indicates that, at 8<sup>th</sup> February 2016, 8,710 applications had been received. At a rate of circa 400 – 500 applications per day, the lower total for this year's applications may simply be a matter of timing with this year's snapshot 5 days earlier than last year.

The applications for Engineering courses is again in line with expectation; a significant portion of their activity is through employers and applications are not made in the same way as more "traditional" full time courses.

We will continue to monitor the applications on a regular basis, and, where necessary, marketing will ensure that actions are taken to drive traffic to our website.

The admissions team continue to work hard processing these applications as quickly as possible

#### **4. Risk Analysis**

Failure to achieve our enrolment target directly impacts on our ability to meet of activity targets. At this moment in time however there is no concern about the number of applications to date.

#### **5. Legal Implications**

There are no legal implications raised by this paper

#### **6. Financial Implications**

There are no financial implications raised by this paper

#### **7. Regional Outcome Agreement Implications**

There are no ROA implications raised by this paper

#### **8. Has an Equality Impact Assessment been carried out (Y/N/NA)**

N/A