
LEARNING AND TEACHING MEETING

Date of Meeting	15 th February 2017
Paper Title	College Performance Indicators 2015-16
Agenda Item	17.06
Paper Number	17.06A
Responsible Officer	Eric Brownlie, Assistant Principal Quality and Performance
Status	
Action	For Discussion

1. Report Purpose

The purpose of this report is to highlight the 2015-16 college performance indicators.

2. Recommendations

The Learning and Teaching committee are asked to discuss and note the report.

3. Background

The Scottish Funding Council produce an annual report on performance across the college sector including overall data on attainment and retention and information by individual college, which is published by each college on their website. The attached paper outlines the college figures for 2015-16 and benchmarks them against the sector and other colleges. Below the high level figures, the college curriculum teams analyse results at programme level and use the self-evaluation process to identify strengths, concerns and areas for action.

4. Risk Analysis

Strong early retention (beyond 1st November) on programmes is important for overall funding, whilst high attainment is an important driver for external stakeholders and the college's reputation.

5. Legal Implications

There are no specific legal implications.

6. Financial Implications

As identified in the risk section, poor early retention may impact on overall college funding.

7. Regional Outcome Agreement Implications

The college contributes to ROA targets and attainment levels are a significant measure. Failure to maintain targets could impact on the delivery of the ROA.

8. Has an Equality Impact Assessment been carried out (Y/N/NA)

N/A