
LEARNING AND TEACHING COMMITTEE MEETING

Date of Meeting	9 November 2016
Paper Title	Education Scotland Framework Update
Agenda Item	16.44
Paper Number	16.44A and 16.44B
Responsible Officer	Catherine McSkimming / Eric Brownlie – Assistant Principals
Status	Disclosable
Action	For Information

1. Report Purpose

The attached papers provide committee members with an update on planned changes to the Education Scotland Framework for Quality.

2. Recommendations

The Learning and Teaching Committee are asked to **note** this report.

3. Background/Objective/Discussion/Proposal

New quality arrangements for the college sector are being introduced and 2016-2017 is seen as a year of development to develop the new processes and to allow colleges and Education Scotland HMIs to support change through training and awareness raising.

The revised framework places greater emphasis on themes and involves self-assessment and grading although it is not yet clear what these might mean in terms of evidence. It is expected that further information due in December 2016 will help clarify this.

See Appendices 1(16.44A) and 2 (16.44B)

4. Risk Analysis

Colleges will be responsible for self-assessment of gradings for quality and producing a report and an Annual Enhancement and Scrutiny Activity Schedule (AESAS) to be endorsed by Education Scotland. There is a risk should this be unsatisfactory and not be endorsed.

5. Legal Implications

There are no legal implications raised by this paper

6. Financial Implications

There are no specific financial implications raised by this paper.

7. Regional Outcome Agreement Implications

There are implications for the Regional Outcome Agreement in plans to closer align the content of the ROA with the quality arrangements in colleges. There will be further collaboration between the Regional Outcome Manager and Education Scotland representatives and more direct contact on quality issues within an annual quality cycle.

In addition, although the aim is to replace the Annual report on Quality to SFC with the development of information in the ROA to eliminate duplication, it has not yet been finalised how this will develop in regions with assigned colleges.

8. Has an Equality Impact Assessment been carried out (Y/N/NA)

n/a