
LEARNING AND TEACHING COMMITTEE MEETING

Date of Meeting	9 th November 2016
Paper Title	GCCSA Update
Agenda Item	16.40
Responsible Officer	Amparo Soria Fortuny
Status	
Action	For Discussion

1. Report Purpose

This paper will highlight the activity of the GCCSA.

2. Recommendations

3. Background

3.1 Volunteering Peer.

- Officers & Executive Officers. We have received 37 expression of interests for the positions of Executive Officers and after the elections we have in place 8 Executive Officers and 8 Officers.
 - Charities and Fundraising Executive Officer
 - Clubs and Societies Executive Officer
 - Esol Executive Officer
 - Even Executive Officer
 - Media and Marketing Executive Officer
 - Women's Executive Officer
 - LGBT Executive Officer
 - Student Parent Executive Officer
- Mentors, we are creating groups of discussion for the different focused groups.

- European Volunteering, Offered by GCCSA with Erasmus+ grants in partnership with XChange Scotland
- Skills: Teachers of dance, face painting
- Training positions as Computer Literacy

All our volunteers will be rewarded with Open Badges and and exploring Community Achievement Awards (Kelvin, Newbattle Abbey College SCQF Level 6, Volunteering Scotland)

3.2 Extracurricular activities organised by GCCSA :

- Language Exchange
- Yoga Class
- Homework Group
- Dance Group
- Art Therapy
- Clubs and Societies Officer is in position and various clubs are running now as Fade to Black, weekly cinema in Cardonald

3.3 Training. On the 3rd, 10th and 17th November, GCCSA will be holding a training in Computers Literacy for students. The training will be delivered by Community and more than 100 students will be benefited of this training

3.4 Class Rep. We had Class Rep Training and above 200 students have been trained by SPARQs. We are creating more training opportunities for our Class Rep and to recognise his work we are creating in partnership with VLT team a new Open Badge special to highlight their work.

The next class rep meeting dates take place across the three campuses on the 15th, 16th and 17th Nov for Access and Learning Students and in 22nd, 23rd, 24th Nov. for the general students. On this meetings certain departments are

being invited to answer student queries with regards to resources, campus facilities, student services, equality and diversity.

3.5 Wider Access

Student Parents. crèche covering the extended hours of the library in exams or Student Parent Peer. We have a Executive Officer in position which will be in charge of a committee of student Parents to study how to improve the services and reduce the student parent's drop out.

Mental Health we would like to explore the possibility to have access to the founding on Mental Health.

Clyde Connecting with Cultural Hubs. Monthly cinema and presentation of the most interesting cultural hubs of the city.

Cineworld

CCA

GOMA

Glasgow Women's Library

Andalus

GFT

Trongate 103

3.6 Class Rep meetings have continued to take place across all campuses, with certain departments being invited to answer student queries with regards to resources and campus facilities. The next class rep meeting dates take place on the 23rd, 24th and 25th February across the three campuses.

3.7 Committee Education Scotland Learners Voice. Michaela Ditrichova and Amparo Fortuny are members of the committee to empower the students Voice, they attended to the first meeting in Edinburgh College on 7th September and the next meeting will be in Cardonald College on 15th November.

4. Risk Analysis

5. Legal Implications

No legal Implications

6. Financial Implications

All the activity will be carry out with the budget allocated on GCCSA

Engagement budget from Foundation could be allocated for crèche to be able to the student parents to engage with the Library (Exams time)

We would like to increase the implication of GCCSA on Mental Health Campaign allocating the Mental Health Budget for some of our projects.

7. Regional Outcome Agreement Implications.

Working to increase the resources to engage with students from SIMD.

8. Has an Equality Impact Assessment been carried out (Y/N/NA)

Having Monthly Meeting with Equality and Inclusion Department to create and impact Assessment