GLASGOW CLYDE COLLEGE BOARD DEVELOPMENT PLAN 2017/18

Development Area	Action
Quality of the Student Experience	Ensure KPI's, and other measures, are in place and regularly review and monitor these.
	How Good is Our College? Focus on quality indicators, Delivery of Learning and Services to Support Learners, in order to provide more strategic leadership and oversight of the relevance and quality of the education offered
Develop the Board's understanding of the College	Arrange Board and Committee meetings at different campuses to increase visibility
	Increase engagement with students, e.g. attend student events
	Review staff survey results to gain an overall understanding of staff perceptions, identify areas of strength and any actions to better support staff in carrying out their role.
	Board members to attend events being run within the College
	Gain a better understanding of the local community and its requirements, for example, through participation in stakeholder engagement events, meeting local providers, inviting people to speak to the Board, reading local reports and studies, identifying social, economic, community intelligence. .
Board meetings to have a greater focus on debate about the strategic direction of the college, resulting in papers that require decisions crucial to securing high quality provision and ongoing improvement.	Board workshop to develop an understanding of our relevant governance and leadership responsibilities as identified in 'How Good is Our College?'
	Chair and clerk to review Board papers before issue to ensure they prioritise decisions and debates related to the college's strategic objectives
	Ideas to be brought to the board at an early stage by SMT

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	Review Remits of Committees to ensure effective use of Committee and Board time
Build the Board as a collective team	Hold a Board Meeting without Executive attendance annually
	Hold a Social Event for Board Members
	Hold a Development Event outwith formal meeting setting