

A Regional Strategy for College Education in Glasgow

Stakeholder Consultation

Stakeholders are asked to reflect on the following prompts when considering the proposed vision, mission and strategic framework for the Glasgow College Region.

In particular, would you propose:

- Any additions or amendments?
- Any change to emphasis?
- Any potential performance indicators?

Our Vision

We provide life changing learning through an efficient and effective regional college system which widens access to education for people from the widest range of backgrounds and improves regional and national prosperity.

Our Mission

To improve the economic and social well-being of residents from the Glasgow College Region and Scotland through the coherent provision of accessible and high quality college education.

Strategic Framework

	'The how'	'The what'	'The who'
A regional learning system:	<i>Life-changing learning</i>	<i>A coherent regional curriculum</i>	<i>Participation and progression</i>
A regional delivery system:	<i>Strong and productive relationships</i>	<i>Efficient and effective services</i>	<i>Valued staff and learners</i>

A Regional Learning System

How? Life-changing learning	What? A coherent regional curriculum	Who? Participation and progression
<ul style="list-style-type: none"> ▪ We provide learning which develops the whole person, building core and essential skills for learning, life and work. ▪ We promote innovation in learning, teaching and assessment and build closer partnerships with industry to provide more opportunities for learners to develop their skills in real work environments. ▪ We deliver improvements in regional qualification achievement rates and reduce the number of Glasgow College Region residents with low or no qualifications. 	<ul style="list-style-type: none"> ▪ Our colleges work collaboratively to deliver a coherent regional curriculum, with breadth and depth of flexible learning opportunities, including regional and national centres of excellence. ▪ Our curriculum responds to regional and national needs, improving the fit between the skills of the region’s population and those required by employment and industry sectors. ▪ We work in partnership with schools, universities and employers to strengthen flexible vocational pathways, widen access and support inter-college progression, and break the link between deprivation and qualification attainment. 	<ul style="list-style-type: none"> ▪ We deliver a varied and flexible curriculum which increases participation from under-represented groups and those furthest from the labour market. ▪ We provide an inclusive and regionally consistent supportive student experience for all learners, including high quality guidance, learner support and student funding. ▪ All our educational programmes have clear progression opportunities into work and/or further study, and we provide support to every learner to progress into a positive post-course destination.

A Regional Delivery System

<p>How?</p> <p>Strong and productive relationships</p>	<p>What?</p> <p>Efficient and effective services</p>	<p>Who?</p> <p>Valued staff and learners</p>
<ul style="list-style-type: none"> ▪ Our governance and management structures work in alignment, realising regional added value and maximising our collective impact on regional and national prosperity. ▪ We develop strong and productive regional strategic partnerships with stakeholders which enhance the delivery of our services and improve experiences and outcomes for learners ▪ We demonstrate the highest standards of conduct and deliver clear, transparent and participative strategic and operational decision making. 	<ul style="list-style-type: none"> ▪ We deliver financial sustainability through efficient and effective services and the continual development of a broad and robust regional funding base. ▪ We develop needs-based and transparent inter-region funding arrangements which support learner access and maximise and sustain efficient use of resources. ▪ We support accessibility and provide the highest quality facilities and resources for learning. 	<ul style="list-style-type: none"> ▪ We support all students to engage in enhancing their educational experience, as individuals, representatives, and as officers in strong and effective Student Associations. ▪ We nurture a regional professional learning community which shares practice and learning resources. ▪ We promote and embed Fair Work values and behaviours as core to our staff and learner relationships and as key drivers for improving services for learners.